

Co-Curricular #1

9/12/15

## A Trip to the Holocaust Museum

Over the weekend, I went to visit the Holocaust Museum. I had been told it was one of the saddest and eye-opening experiences one could get from D.C. museums. I was told correctly. The museum is set up chronologically. You go from the time period in which no one Hitler to when he ended up apart of the government. The next time period is when Hitler takes over Germany to the thick of the Holocaust. Then, finally, outside intervention. There are real artifacts, short clips from the time, and plaques everywhere to explain the many details we don't get taught in school. The thing that was most striking was the way Hitler played one of the largest roles in the entire ordeal. Hitler was a nobody until he wrote a book that spoke to the angry masses. He used his numerous speeches to gain popularity and end up apart of the German government. Of course, Hitler's message was one of hatred towards Jews but it is baffling that his grip on

convincing and powerful speech was what convinced others of his hatred. Hitler himself must have known the power of literacy, as his first act of hatred was the burning of all Jewish literacy. This speaks to ~~E~~ what Royster called the "other" and how they effect our everyday lives with the decisions they make about literacy. If one is able to master the standard the "other" set has set in place, they could literally mastermind a ~~no~~ genocide. ~~the~~